Fluency Assessment Directions

Start out on the "home page" when signed into STUDENT account.



Click on "Grade Book" at the top of the page. When the following window opens, click on LN1RD (reading).

	Gradebooks Assessments					
			Welcome 220 1001			
v Grades						
,						
Course						
Course LN1MA	Course Name Little Lincoln First Grade Math	Teacher No. Smith	Grade To Date			
Course LN1MA LN1RD	Course Name Little Lincoln First Grade Math Little Lincoln First Grade Reading	Teacher Als. Smith Als. Smith	Grade To Date A			

Then you will the list of assignments for First Grade Reading. Click on "Week X Fluency Assessment" (see below)

	Day	Туре	Assessment Title	Description	Course Name	Submitted On	Non-Grad
	10	6	Let's Use a Story Map	Page 26 - using a story map	Little Lincoln First Grade Reading		No
I	16	۲	Cause and Effect	Page 5 - identifying cause and efffect of a story	Little Lincoln First Grade Reading		No
	20	۲	Week 4 Spelling Test	Week 4 spelling test	Little Lincoln First Grade Reading		No
I	25	۲	Week 5 Spelling Test	Week 5 spelling test	Little Lincoln First Grade Reading		No
	30	۲	What Happened?	Page 30 - summarizing events in a story	Little Lincoln First Grade Reading		No
	30	۲	Week 6 Spelling Test	Week 6 spelling test	Little Lincoln First Grade Reading		No
	30	Ø	Week 6 Fluency Assessment	Week 6 Fluency Assessment	Little Lincoln First Grade Reading		No
	35	۲	Week 7 Spelling Test	Week 7 spelling test	Little Lincoln First Grade Reading		No

After you have clicked on the link to the fluency assessment, this window will open (below). Read the instructions and click "Start."

Course Name: Little Lincoln First Grade Reading Assessment Title: Week & Fluency Assessment	Number of Parts: 3
You are about to administer fluency assessments with multiple sections. These assessments will take approxima complete. Once you begin the assessments, you must complete all sections; you will not be able to stop and co at a later time. Before moving on, you should test your microphone settings on the Gradebook Wicrophone Tes can test your microphone by practicing with the Sound Recorder application that is built into Windows, or in S on a Mac. If you are having difficulty with your microphone settings, please contact technical support before a assessment. When your student is ready, hit the Start button to begin.	tely 10 - 20 minutes to me back to any assessment t Page. Alternately, you imple Sound or Quicktime ttempting to complete the
For every fluency assessment, you will need to record your student reading the text in each part. Each part of on a different area of fluency. Clicking on the Next button will move you to the next part of the assessment. F the on-screen directiont. Your student can either read from the on-screen prompt (which will appear after you you can print the assessment part .FDF file before beginning the assessment by clicking on the link in the upper instructions on each page.	the assessment will focus or each part, please read shit the Start Sutton), or right comer of the
Start	
640	

Again, read the instructions and then "Start." If you want to download the .pdf file/document that has the letters on it, click on the link in the upper right corner (it says, "Download PDF")

Course Name: Little Lincoln First Grade Reading Assessment Title: Week 6 Fluency Assessment	Part 1 of 3 Letter Recognition
Letter Recognition	Deserbert
Have your student read the following letters using the student document. He may follow alor Your student will be shown both uppercase and lowercase letters, but he is to only say each or "lowercase." Please do not assist your student. If your student does not know a letter afte then instruct him to continue to the next one. This is a timed assessment; you should stop yo	rig with his finger in order to track each letter. letter name, He does not need to say "appercase" er three seconds, you may tell him the letter and our student after one minute.
Circle each letter your student did not know or had difficulty recognizing and write your stu	ident's incorrect answer above that letter.
Today you are going to identify some letters of the alphabet. You will be shown both upper each letter name. You do not need to say "uppercase" or "lowercase."	
When you are ready, let your Guide know. Click the Start button to begin. This assessment t name of each letter that you see; if you come to a letter that you do not know, your Guide before asking you to move on with the rest of the letters.	is timed and will stop after one minute. Say the will give you three seconds to try and remember
Start	

Again, read the directions and it will tell you what to do. Click "next" to go on to the next section of the fluency assessment.

Orwenhoad PDF

Have your student read the following letters using the student document. He may follow along with his finger in order to track each letter. Your student will be shown both uppercase and lowercase letters, but he is to only say each letter name. He does not need to say "uppercase" or "lowercase." Please do not assist your student. If your student does not know a letter after three seconds, you may tell him the letter and then instruct him to continue to the next one. This is a timed assessment; you should stop your student after one minute.

Letter Recognition

Circle each letter your student did not know or had difficulty recognizing and write your student's incorrect answer above that letter.

Today you are going to identify some letters of the alphabet. You will be shown both uppercase and lowercase letters, but you should only say each letter name. You do not need to say "uppercase" or "lowercase."

Make sure that you are sitting comfortably. There should be no distractions around you. Speak clearly in your natural voice. Follow along with your finger as you read.

When you are ready, let your Guide know: Click the Start button to begin. This assessment is timed and will stop after one minute. Say the name of each letter that you see; if you come to a letter that you do not know, your Guide will give you three seconds to try and remember before asking you to move an with the rest of the letters.

